

Hancock County Schools

Student Assistance Team Checklist

The following steps should be taken before an initial meeting in an effort to prepare for, and save time during the meeting:

Step 1: Review the parent-teacher conference documentation

- PEP completed in its entirety
- Parent and teacher signed the PEP
- Parent was notified of the referral (notification and permission to Screen letters)
- Documented Interventions (written evidence)

Step 2: Create a SAT folder or file for the student

Step 3: Assign a case manager for the student (usually Teacher)

Step 4: Assessment of Available Information

- Review the area(s) of concern (be able to identify the specific skill deficits)
- Brainstorm specific research-based interventions to address concern(s)
- Review the cumulative folder to verify information is accurate. Have folder available for the initial meeting.

Step 5: Decide on the baseline data needs

- If additional information is needed; decide who will collect the data
- When will the data be collected?
- Review the cumulative folder for accuracy.
- Compile research-based interventions for the initial meeting (suggestions from team members)

Step 6: Invite the appropriate team members

- Schedule the meeting date and time with principal and parent
- Invite the team members in written or electronic form
- Indicate the meeting location

Getting Started

- ✓ Schools should have 6-8 staff members to commit to involvement in the Student Assistance Team (Administrator, regular education and special education teacher, psychologist, counselor, parent, nurse, academic coach, community representative, etc.)
- ✓ The team members should be a mixture of staff including regular education teachers, special education teachers, related service staff, support staff, specialists.
- ✓ Establish team process and meeting procedures.
- ✓ Inventory the resources that are available at the school (reading and math programs, support staff, etc.)
- ✓ Practice Student assistance team roles and meeting procedures.