1. **General Overview**

Weir High School, a public high school located in Hancock County, West Virginia, has been serving students in its small town community since 1916. As a community of learners, Weir High strives to create life-long learning opportunities for each student. The administration and faculty at Weir High School very seriously pursues its mission to afford all students the academic and social skills necessary to become productive members of society. Programs and schedules have been designed to impact student achievement positively. The school implements its vision to address the needs of all students through best practices, differentiated instruction, project-based learning (PBL), research based interventions and professional learning communities (PLCs).

2. **Rigorous Curriculum**

- 26.5 Credits required for graduation
- Trimester Schedule (70 minute classes)
- Emphasis on core subjects
- All sophomores take the PLAN Test
- Work Keys given in grade 12 to business, computer, technical and vocational completers
- AP Classes in Biology, Chemistry, Physics, Environmental Science, French, Spanish, Calculus, History, Psychology, English and Computer Science
- Fully meets Adequate Yearly Progress (AYP) under the No Child Left Behind (NCLB) Act
- Computer lab is open three days a week throughout the school year until 5:00 for research and extra help

- All teachers teach literacy and writing skills
- Bell to bell instruction
- Dual credit, EDGE credit
- Westest 2 given in grades 9-11

### BY THE NUMBERS:

- **Enrollment:** 640
- **Staff:** 40 faculty members, 3 administrators, 1 nurse
  - 1 guidance counselor, 1 dean of students, 1 PRO
- **Student/Teacher Ratio:** 14:1
- **Graduating Class averages 170 students**
  - 55% - 4 year college/university
  - 16% - 2 year college/junior college
  - 4% - business/tech school
  - 3% - military
  - 8% - work force
- **Students on reduced lunch – 12%**
- **Student on free lunch – 28%**
- **Special Education students – 21%**
- **Students taking ACT – 65%**
- **Students taking SAT – 14%**
- **Graduation Rate: 97.2%**

### MODEL PROGRAMS:

- Data Driven Decisions
- Teach/Reteach
- Numeracy/Literacy Reinforcement
- Co-Teaching
- After School Programs
- Dual Credit/EDGE Credit
- Links
- 21st Century High School That Works
- Credit Recovery
- Career Cruising
- NHS Peer Tutoring
- Hancock County Virtual School
3. **Relevancy of Instruction and Instructional Planning**
   - Close, working relationship with the John D. Rockefeller IV (JDR4) Career Center
   - Shadowing, mentoring, internship and work-based learning
   - Previously recognized as National Blue Ribbon School, WV Blue Ribbon School and WV School of Excellence
   - Met criteria for Exemplary School for past two years
   - Career Cruising implemented through English department
   - American Sign Language program in place that works with special education students
   - Integration across curriculum
   - Technology-enhanced instruction
   - Judicial Scholars
   - LINKS
   - PBL-driven curriculum
   - Co-curricular activities
     - Key Club
     - Tri-Hi-Y
     - National Honor Society
     - Interact
     - Hi-Y
     - Environmental Science

4. **Percentage Proficient on Westest / Westest 2* (*beginning with 1008-09 school year)**

   **MATH**
   - All students: 78.90, 86.84, 80.95, 75.33, 76.77, 72.28
   - Special Education: 38.09, 47.61, 45.45, 28.12, 31.57, 5.26
   - Low SES: 73.52, 84.40, 76.66, 63.04, 63.88, 57.57

   **READING / LANGUAGE ARTS**
   - All Students: 68.75, 86.18, 80.42, 70.86, 84.21, 79.16
   - Special Education: 14.28, 47.61, 36.36, 21.87, 41.17, 20.00
   - Low SES: 61.76, 82.22, 78.33, 48.93, 71.42, 55.88

5. **Relationships Driven by Guiding Principles**
   - Advisor-Advisee Program
   - LSIC (Local School Improvement Council)
   - Freshman Orientation
   - Meet The Teachers’ Night

6. **Leadership Systems Approach**
   - Shared leadership
   - Collaboration
   - Team Leaders
   - Department Heads

7. **Professional Development**
   - National Board Certified teachers currently on staff
   - Promotion of School-Wide Professional Development
     - (leading Instruction and Assessment, Differentiated Instruction, Literacy)
   - Sharing of strategies and best practices
   - Professional Learning Communities (PLC)
   - Use of LiveGrades
   - School newspaper
   - Award-winning literary magazine
   - National and state recognized teachers

8. **High Schools that Work (HSTW)**
   - High School That Work (HSTW)
   - 21st Century Model High School (pilot school)
   - Links Initiative (pilot school)

**Class rank** is determined at the end of each trimester. The students are placed in rank order by grade. All subjects taken are included. AP classes are weighted in the rank calculation. The staff at Weir High School strives for every student to graduate and be prepared for further study or have the recognized credentials needed to get good jobs.

**Explanation of Transcript:** One (1) credit is earned by completing a planned course that meets five periods (70 minutes) a week for two trimesters. One half-credit (0.5) is earned by completing a planned course that meets five periods (70 minutes) a week for one trimester. The school is organized on a trimester system.