

**HANCOCK COUNTY SCHOOLS**  
**NEW CUMBERLAND, WEST VIRGINIA**

**POSITION:** Special Education Teacher -- Extended School Year (ESY) Summer Program

**GENERAL JOB DESCRIPTION:** Teachers of special education children are directly responsible to the coordinator of the summer school program for routine staff duties. They are directly responsible to the Director of Special Education for the planning and implementing of student's individualized educational program objectives.

**QUALIFICATIONS:** Hold a valid professional certificate issued by the WV State Department of Education.

Verify successful completion of training and/or use of a variety of intervention strategies including reading and math programs (such as Wilson Reading, Orton-Gillingham, LIPS, LETRS, Carnegie Math, Saxon Math, STAR reading/math, Lexia Reading, Sidewalks, Read Naturally, etc.)

Verify successful completion of training and/or use of a variety of instructional strategies for students with more significant disabilities. This includes adaptive skills in the areas of functional, daily life, social, behavior, emotional and basic reading/math. Develop and implement PECS, use of assistive technology, social stories, role-playing, modeling, behavior contracts, Edmark Reading, PCI Reading, Environmental Print Program, and Reading Milestones, etc.

Verifiable experience using screening and assessment tools to determine student strengths/weaknesses, identifying appropriate intervention strategies, implementing individualized program, collecting data, and progress monitoring.

**FUNCTIONS AND RESPONSIBILITIES:** Special education teachers are responsible for intense critical skill instruction as outlined on each student's IEP. Instruction is based on the WV Content Standards and Objectives or the WV Extended Content Standards (Alternate Academic Achievement Standards).

implement his/her IEP and pre-determined critical skills

conduct progress monitoring to assess current achievement

implement positive behavior support plans as applicable

design appropriate instruction based on academic, social, behavioral, or emotional needs

use a variety of research based teaching strategies

foster a classroom climate conducive to learning

utilize instructional management systems to increase student learning and maximize time on task

monitor and report student progress toward learning outcomes

promote and maintain positive pupil-teacher-parents relationships

maintain professional work habits and attitudes

maintain a professional appearance